


2011 HAPPENINGS & FUTURE PLANS

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OBJECTIVES

- Identify national *happenings* in nursing regulation
 - Explore resources available to nurses in practice
 - Describe *future* regulatory actions expected in the coming year
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NCSBN – ANNUAL MEETING

- Simulation Study



Is there a right number?

10%; 25%; 50%

APRN LEGISLATION

NCSBN toolkit



RELATIONSHIP BETWEEN EDUCATIONAL COMPETENCIES, LICENSURE AND CERTIFICATION

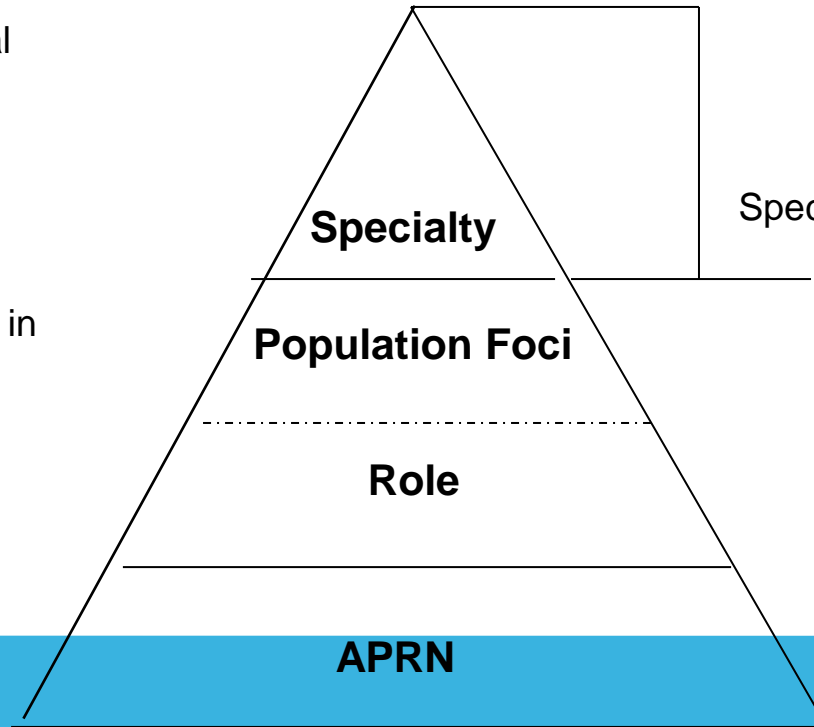
Competencies

Identified by Professional Organizations
(e.g. oncology, palliative care, CV)

CNP, CRNA, CNM, CNS in Population context

APRN Core Courses:
Patho/phys,
Pharmacology,
physical/health assess

Measures of competencies



Specialty Certification *

Licensure: based on Education
And certification**

TRANSITION TO PRACTICE STUDY



Study sites: Illinois, North Carolina and Ohio

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Appointments

Functions

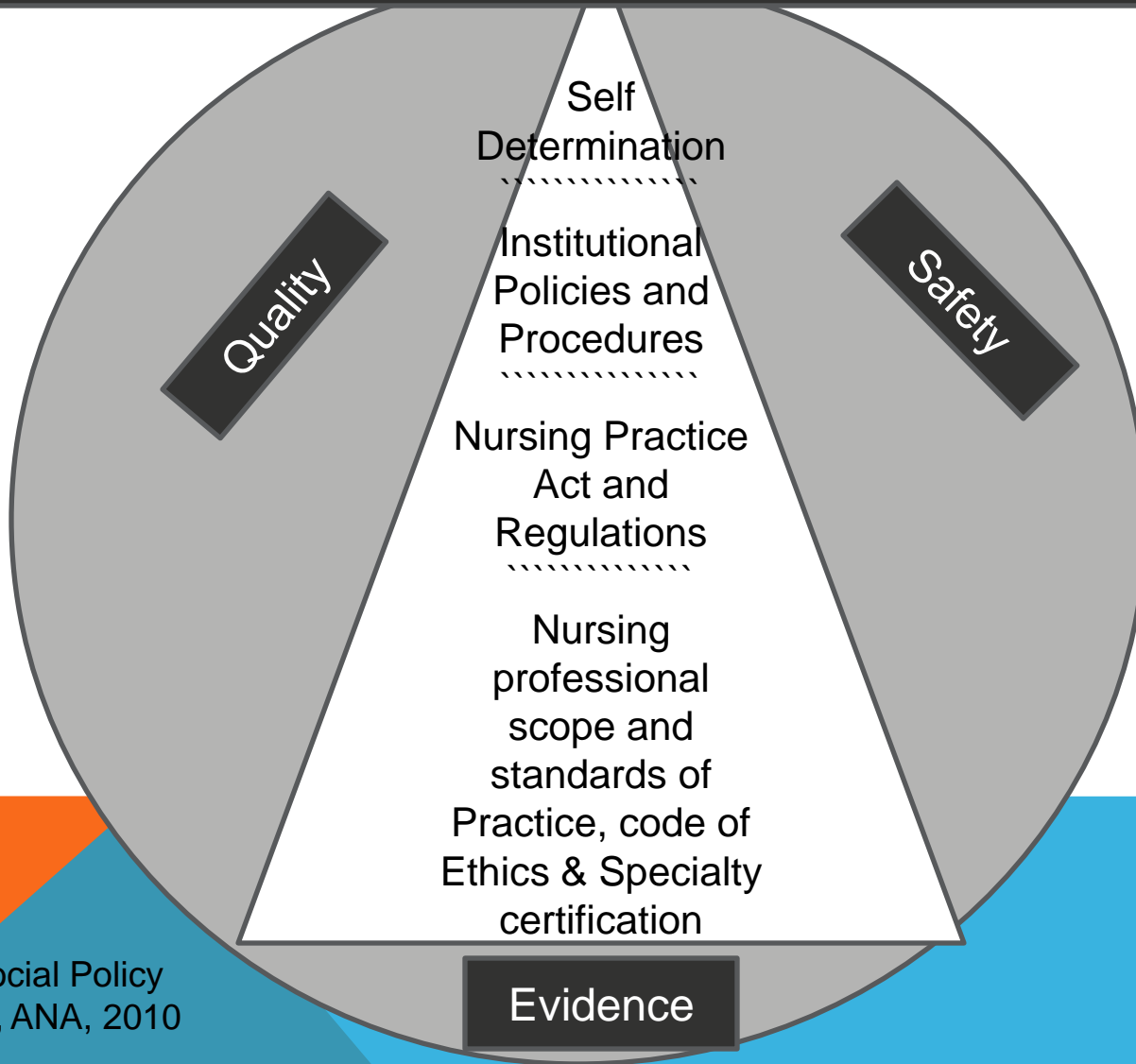
- **Grant Licenses**
- **Impose disciplinary action**
- **Establish standards for education and approval of education programs**
- **Grant certification of specialties**
- **Generate/update administrative rules**
- **Review test items for NCLEX**

Resources

[Disciplinary Action Video by NCSBN](#)



Model of Professional Nursing Practice Regulation



Nursing Social Policy
Statement, ANA, 2010

The background consists of several overlapping geometric shapes. A large blue triangle occupies the right side of the frame. On the left, there is a teal triangle at the bottom and an orange triangle above it, both pointing towards the center. The word 'FUTURE' is written in black, bold, uppercase letters, rotated 45 degrees counter-clockwise, and positioned in the white space between the orange and blue shapes.

FUTURE